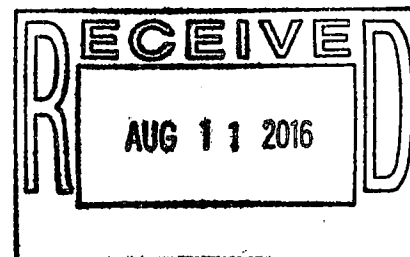


PD

01-cr-5-2

MR. DESMEND WRIGHT #54724-066  
U.S.P.--ATLANTA  
P.O. BOX 150160  
ATLANTA, GA. 30315

THE HONORABLE WILLIAM H. YOHN., JR.  
UNITED STATES DISTRICT JUDGE  
14613 UNITED STATES COURTHOUSE  
SIXTH & MARKET STREET  
PHILADELPHIA, PA. 19106-1753



RE: POST SENTENCING REHABILITATION

July 11, 2016

Your Honor,

I hope and pray that this letter finds you in good spirits and having a great day! Your Honor, when I first stepped foot into your courtroom I was a young, naive, and immature man who had no direction in life. Now sixteen years later I sit here writing this letter as a more mature man with a new mind frame, and a totally different out look on life in general.

This brings me to the reason why I am writing you this letter today. I have filed a second or successive §2255 motion on my behalf seeking relief under the recent Supreme Court's Johnson v. United States decision.

Over the course of my incarceration I have learned how precious time is. I learned to value time, for once time is gone you can never get a second of it back. So I chose to use my time wisely during my incarceration. I spent my time volunteering in different programs and learning different skills that always kept me focused on how to become a productive member of society. Enclosed with this letter is a package of my humble achievements and certificates that I have compiled for you to see how I used my time.

While incarcerated I worked numerous Orderly position. I had the opportunity to work as an Orderly in the Unit, the Record Department, the Mailroom, and Receiving and Discharging (R&D). I also worked numerous positions inside of Food Service the (2) most notable

positions were the Religious Diet (Common Fare), and the Warehouse Head Clerk, being in charge of ordering all the food for the institutions and keeping the warehouse stock in orders. Yet the one job that I am most proud to say that I worked was the "Happy Hats" coordinator at U.S.P. Terre Haute where I and fellow inmates cut patterns, and sewed together different styles hats for children that was hospitalized for different kinds of illnesses.

My "Happy Hats" mission did not stop there in Terre Haute. I also joined and assisted in the creating of the "Happy Hats" program in U.S.P. Atlanta, where inmates crocheted hats for children in the hospital following the blue print that we started in Terre Haute Indiana. I also completed 500 hours of Community Service with the "Real Man Crochet Project" where we crocheted blankets and hats for new born babies that we donated to the hospital.

The programs that I took cover a wide range of topics. Not only did I participate in classes that focused on taking care of my body, such as Wellness, Health and Meal Planning. I also took up classes that hepled me with my thinking and behavior. The Non-Residential Drug Program treatment hepled me to understand that individuals with hard drug abuse problems are not only people that need these types of treatment programs, but also individuals that were caught up in the criminal lifestyle will benefit from these treatment as well.

I also began a spiritual journey seeking to heal long held wounds from my childhood. My spiritual journey began when I signed up for the "Life Connection Program" at U.S.P. Terre Haute, where I learned to excell and was afforded the opportunity to receive the spiritual guide award. This Life Connection Program is an 18 month extensive faith base program, the only such program of it's kind inside of a United States Penitentiary. The curriculum for this program causes a individual to have to look within himself. Some of the courses deal with Victim Impact, and The Obligation To Right The Wrongs, Conflict

Management, Managing Emotions, Job Skills and Mock Fairs, just to name a few, which all helped me become a better human being.

I took many different trade courses such as, Computer Keyboarding & Data Entry and Receptionist. I have learned to use the computer with the Window and Excell Systems. I participated in the Building Trade Vocational training where I had the opportunity to, hands on, build up and tear down a actual house. I learned to cook in the Basic Culinary Art Course where I earned a Serve Sate Certificate.

Your Honor, I have a fiancée and a strong family and friend support system. If a resentence is awarded in my case. I humbly ask if you can take into consideration all of my hardwork and achievements. I ask as a Sentencing consideration under 18 U.S.C. 3553(a), Post Sentencing Rehabilitation, and that you give me the opportunity to become a contributing member of society and thereby utilize all of the skills and trades that I have acquire to the benefit society upon my reentry. I have learned alot from this experience and feel as though I can be a active member of a community and a productive member of society by targeting the younger generation and helping them to change their mind frame and by teaching them my experiences. Possibly it would help them avoid the many mistakes that I've made.

Thank you for your time.

Thank You!

/s/ *Desmond Wright*  
DESMOND WRIGHT #54724-066

July 25, 2016

DEAR YOUR HONOR,

I AM WRITING TO YOU ON BEHALF OF DESMEND A. WRIGHT. I WANT TO INTRODUCE MYSELF, I AM DESMEND'S FIANCE, MY NAME IS LE'TECIA ROBINSON. I HAVE KNOWN DESMEND FOR OVER TWENTY YEARS. WE GREW UP IN THE SAME NEIGHBORHOOD, AND ATTENDED, MIDDLE AND HIGH SCHOOL WITH ONE ANOTHER. LOOKING BACK FROM THE YOUNG BOY HE WAS BACK THEN, TO THE MAN HE IS NOW, HE HAS MADE A COMPLETE CHANGE FOR THE BETTER. SIXTEEN YEARS OF HIM BEING INCARCERATED, HE HAS PUT HIS TIME TO GOOD USE, BY EARNING NUMEROUS CERTIFICATES, AND RECEIVED THEM BEFORE HE HAD KNOWLEDGE OF KNOWING, THAT THERE WOULD BE A POSSIBILITY OF HIM COMING HOME. DESMEND AND I HAVE HAD MULTIPLE CONVERSATIONS, AND WITH EACH TALK THAT HIM AND I HAD, HE HAS ADMITTED TO HIS FAULTS AND WRONG DOING, AND REGRETS HIS ACTIONS FROM HIS PAST. NOT ONLY IN MY LIFE, BUT DESMEND HAS ALSO BEEN A BIG IMPACT ON MY KIDS AS WELL. YOUR HONOR I AM ASKING YOU THAT, YOU SEE THE MAN THAT DESMEND HAS MATURED INTO, AND GRANT HIM THE OPPORTUNITY TO BE RELEASED AND REUNITED WITH HIS FAMILY. I APPRECIATE YOUR TIME AND I HOPE THAT YOU CONSIDER MY WORDS TO YOU.

Sincerely,

Le'tecia Robinson

①

TO Whom Concerns

HELLO, MY NAME IS LENORA WRIGHT,  
I AM THE MOTHER OF DESMOND WRIGHT  
34724-066

I AM WRITING THIS LETTER TO GIVE  
YOU SOME INFORMATION ON MY SON.

AS ALL PARENT WOULD SAY  
I DO HAVE A GOOD SON AT HEART,  
HE WAS TAUGHT RIGHT FROM WRONG  
AND HE DID GOOD BY ME FOR MANY  
YEARS. HE ATTEND SCHOOL AND HE ALSO  
PLAYED IN SPORTS - WHICH HE WAS  
VERY GOOD AT (FOOTBALL). AS THE YEARS  
WENT BY INTO HIS TEENAGE LIFE - SOME  
OF MY SIBLINGS ALONG WITH MY MOTHER  
ILLNESS START BECOMING OF MY FAMILY.  
MY MOTHER HAD TO START - DIALYSIS -  
MY SISTER HAD GOTTEN REALLY SICK WITH  
LUPUS - AND ENDED UP ON DIALYSIS  
SHE HAD A TWIN SISTER WHO HAD GOTTEN  
SICK ALSO. WITHIN A FEW YEARS, MY  
SISTER (AS IN BOTH OF THEM) DIED AT  
EARLY AGES 34 & 35 - ONE YR. APART DUE TO  
THEIR ILLNESS.

(2)

After that, things for the whole family started falling apart. We were left with 8 children to care for. (Each sister had 4 children apiece.) And I tried to take most of them to live with me.

My son tried his best to become a man then. He was the oldest of all of them. And I worked to the best I could to care for all of them. I believe in his eye, he wanted the best for me + them. They looked up to him. \*Maybe\* I think it look like it was really hard for me and I was struggling. As a young mother-taking in all the children.

I'm not happy with what has happened in his life - But I would do what ever it take to have him back with me again - I trust and believe he is a good person. And I would

(3)

put my life in his hand if I  
had to.

My wish is to see my son  
walk into my home again - before  
anything happens to me in my life.

I just want to say I hope through  
all this he has learned his lesson.  
AND IF HE HAD A CHANCE TO DO THIS ALL  
OVER AGAIN HE WOULD BE THE "MAN"  
THE BEST MAN HE COULD BE. AND  
LEAD by his experience, TO TELL THE  
YOUNG GENERATION - LIVE, LEARN, LIVE

Thank-you for your time

LENORA WRIGHT - mother,

ATLNP \*  
PAGE 001 OF 001 \*

INMATE EDUCATION DATA  
TRANSCRIPT

\* 06-30-2016  
\* 15:30:29

REGISTER NO: 54724-066  
FORMAT.....: TRANSCRIPT

NAME...: WRIGHT  
RSP OF: ATL-ATLANTA USP

FUNC: PRT

----- EDUCATION INFORMATION -----

FACIL	ASSIGNMENT	DESCRIPTION	START DATE/TIME	STOP DATE/TIME
ATL	ESL HAS	ENGLISH PROFICIENT	03-05-2002 0001	CURRENT
ATL	GED HAS	COMPLETED GED OR HS DIPLOMA	03-13-2002 0001	CURRENT

----- EDUCATION COURSES -----

SUB-FACIL	DESCRIPTION	START DATE	STOP DATE	EVNT	AC	LV	HRS
ATL	BUSINESS MANAGEMENT	01-15-2015	03-24-2015	P	C	P	20
ATL	RPP3 ROAD TO FINANCIAL SUCCESS	01-20-2015	01-20-2015	P	C	P	2
ATL	RPP1 AIDS & DISEASE PREVENTION	11-25-2014	11-25-2014	P	C	P	1
THP LCP	RPP EMPLOYMENT	06-19-2014	06-19-2014	P	C	P	18
THP LCP	ATRISK CLASS TAUGHT BY WHITMAN	06-19-2014	06-21-2014	P	C	P	1
THP LCP	TEACH ADVANCE PHYSICAL ACT	04-15-2012	06-24-2012	P	C	P	20
THP LCP	LEARNING MEAL PLANNING	04-15-2012	06-24-2012	P	C	P	20
THP LCP	WELLNESS HEALTH/CLASS	09-27-2011	12-10-2011	P	C	P	20
THP LCP	LEARNING MEAL PLANNING	09-23-2011	12-10-2011	P	C	P	20
THP LCP	TEACH ADVANCE PHYSICAL ACT	09-23-2011	12-10-2011	P	C	P	20
THP LCP	AFRICAN&AMERICAN HIST THUR 630	08-18-2011	12-09-2011	P	C	P	12
THP LCP	MS 10 YOUR OWN HOME MON 630	11-29-2011	12-05-2011	P	C	P	2
THP LCP	MS 9 LOAN TO OWN MON 630	11-28-2011	12-05-2011	P	C	P	2
THP LCP	MS 8 CHARGE IT RIGHT MON 630	11-21-2011	11-28-2011	P	C	P	2
THP LCP	MS 7 TO YOUR CREDIT MON 630	10-31-2011	11-21-2011	P	C	P	2
THP LCP	MS 6 KEEP IT SAFE MON 630	10-17-2011	10-31-2011	P	C	P	2
THP LCP	MS5 PAY YOURSELF 1ST MON 630	10-03-2011	10-17-2011	P	C	P	2
THP LCP	MS 4 MONEY MATTERS MON 630 PM	09-26-2011	10-03-2011	P	C	P	2
THP LCP	MS 3 CHECK IT OUT MONDAY 630	09-19-2011	09-26-2011	P	C	P	2
THP LCP	MS2 BORROWING BASICS MON 630	09-12-2011	09-19-2011	P	C	P	2
THP LCP	MS 1 BANK ON IT MONDAY 630 PM	08-18-2011	09-12-2011	P	C	P	2
THP LCP	BUILDING TRADES 7:30-10:30 AM	05-25-2011	09-22-2011	P	C	M	360
BSY	RECEPTIONIST CERTIFICATE	10-28-2010	03-31-2011	P	C	C	150
BSY	DATA ENTRY OPERATOR CERTIFICAT	10-28-2010	03-31-2011	P	C	C	150
BSY	KEYBOARDING, SELF STUDY	04-28-2010	06-30-2010	P	C	P	75
BSY	INT CROCHET;T&R;2:00-3:30;JB	05-04-2010	05-25-2010	P	C	P	12
BSY	ELL ORIENTATION	04-28-2010	04-28-2010	P	C	P	1
COP	SPANISH 1 WED 6:30-8:15	06-14-2008	09-24-2008	P	C	P	24
COP	CULINARY ARTS BASIC	05-01-2007	09-14-2007	P	C	C	240
COP	ABDOMINAL WORKOUT CLASS	06-20-2006	08-13-2006	P	C	P	3
COP	ACE BUSINESS M/W:1930-2030	03-16-2006	06-15-2006	P	C	P	12
COP	ABDOMINAL WORKOUT CLASS	04-26-2006	06-08-2006	P	C	P	3
COP	ELECTRONIC LAW LIB TRAINING	01-19-2006	01-19-2006	P	C	P	2
COP	RPP5 RELEASE REQUIREMENT CLASS	10-04-2005	10-04-2005	P	C	P	1

G0000

TRANSACTION SUCCESSFULLY COMPLETED





U.S. Department of Justice

Federal Bureau of Prisons

Federal Correctional Complex

Terre Haute, Indiana

Life Connection Program

October 23, 2014

MEMORANDUM FOR LCP UNIT TEAM AND ALL OTHERS CONCERNED

FROM:

*Scott P. Bonham*  
Scott P. Bonham, Life Connections Program Chaplain

SUBJECT:

**Desmond Wright, 54724-066**  
**Life Connections Program Graduate**

The table below lists the courses which were completed by this man during the eighteen months preceding March 14, 2013, which is when he graduated from the Life Connections Program (LCP) at U.S.P. Terre Haute, Indiana. When an inmate is listed as "LCP Comp" in SENTRY, it is understood that he has completed these courses.

LIFE CONNECTIONS PROGRAM (LCP) GRADUATION REQUIREMENTS		
TITLE	INMATE SKILLS	HOURS
COMFORT ZONE RETREAT WORKBOOK (WB)	INTERPERSONAL	10
ORIENTATION WB	COGNITIVE	20
BUILDING BLOCKS TO A HEALTHY COMMUNITY WB	INTERPERSONAL	20
PREPARING FOR THE JOURNEY WB	COGNITIVE	30
FAITH SPECIFIC SPIRITUAL GROUNDING	CHARACTER	25
SPIRITUALITY WB	CHARACTER	30
RELIGIOUS TOLERANCE WB	INTERPERSONAL	20
OBLIGATION TO RIGHT THE WRONG WB	CHARACTER	20
MANAGING EMOTIONS WB	CHARACTER	25
CONFLICT MANAGEMENT WB	CHARACTER	30
FOLLOWING YOUR MORAL COMPASS WB	CHARACTER	20
FAMILY LIFE CONNECTIONS WB	INTERPERSONAL	30
LEADERSHIP WB	VOCATIONAL/CAREER	20
TRANSITIONAL ISSUES WB	VOCATIONAL/CAREER	20
ADDICTION / CRIMINAL LIFESTYLE RECOVERY	CHARACTER	150
JOB SKILLS AND MOCK JOB FAIR	VOCATIONAL/CAREER	18
IMPACT OF CRIME ON VICTIMS COURSE	COGNITIVE	12
INSIDE OUT DADS FATHERING COURSE	INTERPERSONAL	24
HEALTH AND WELLNESS WORK	INTERPERSONAL	20
KEYBOARDING PROFICIENCY	VOCATIONAL/CAREER	10
JOURNALING YEAR	CHARACTER	52
COMMUNITY SERVICE	CHARACTER	500
TOTAL HOURS OF LCP PARTICIPATION		1106



U.S. Department of Justice  
Federal Bureau of Prisons  
Federal Correctional Complex  
Terre Haute, Indiana

Life Connections Program

March 13, 2013

MEMORANDUM FOR ALL LIFE CONNECTIONS PROGRAM INMATES

A handwritten signature in cursive script, reading "Scott P. Bonham".

FROM: SCOTT P. BONHAM, LCP CHAPLAIN

SUBJECT: GRADUATION DAY, THURSDAY, MARCH 14, 2013

Be advised that all LCP Wait inmates, LCP Participants, and LCP Graduates will be on the call out for 07:15 A.M. on Thursday, March 14, 2013 for the "LCP Unit". Every LCP man in the LCP Unit must be available for graduation rehearsal in the morning and the graduation and reception in the afternoon. Experience has shown us that holding the graduation rehearsal and graduation on the same day is less intrusive to work schedules. Graduation is very important for EVERYONE in the LCP, so the only activity any LCP man should attend is a medical or dental call out. The LCP is never more on "display" (in a good way) to executive staff, other staff, contractors, volunteers, AND outside guests than we are on LCP Graduation Day. It is essential that everyone is respectful before, during, and after this ceremony AND in the LCP Unit. Spend the morning getting yourselves, your cells, and the entire unit as clean and tidy as possible!

At 9:00 a.m. all will go to the LCP Chapel. Please, be ready to walk over as a group. Once there, sign in, and immediately sit in your assigned seat. DO NOT move the chairs! Graduating LCP participants will be fitted for their graduation robes and group photographs will be taken.

**The LCP Unit will be called first to Mainline for the lunch meal on, March 14, 2013.**

At 12:30 p.m. all will go to the LCP Chapel. **There will NOT be sign in sheets, but you must sit in your assigned seat – alphabetically by cohort.** The unit and your cells should already be clean and inspection ready. Please make sure your areas are squared away. It is imperative NOTHING is in any of your cell windows and no pictures are outside of the bulletin board on the cell walls or on the outside of lockers. You all know what your cell, and the entire LCP Unit, should look like.

**Required dress for both rehearsal, graduation, and in the LCP Unit until the 4:00 p.m. count is pressed khaki pants and t-shirt (nothing underneath). Make sure you are tucked in. No hats except for approved, everyday religious headwear! DO NOT take anything with you to the Chapel! (For example, no MP3 players, radios, newspapers, magazines, mail, legal work, etc.)**

**Life Connections Program Graduation  
Requirements**  
*Chaplain Comments and Feedback*

Cadre: #11

Projected LCP Completion: March 2013

LCP **WRIGHT, DESMOND**  
54724-066, LCP Cohort 11

Number:

**Community Service**

Through completion of the LCP Community Service Component, the participant will demonstrate:

- a basic understanding and responsibility for healthy community citizenship
- a willingness to take responsibility to right the wrong's that criminal behavior has placed upon the community;

#	Task	Date Completed	Chaplain's Signature
1.	Participant <u>will</u> have Completed 500 Hours of Community Service. (e.g. Happy Hats full participation) 308+HH	3/12/13	SFB
2.	Participant <u>will</u> have led at least 6 Community Connections Meetings. (e.g. Word of the Day presentations) 93, 93, 92	Awsome! 3/12/13	SFB
3.	Participant <u>will</u> regularly participate in Community Connections Meetings. (e.g. Word of the Day attendance and attention)	3/12/13	SFB
4.	Participant <u>will</u> share in a structured group activity (e.g. skit, creative writing presentation, etc) which demonstrates the integration of a key concept in the Life Connections Program. This presentation will be made by an established LCP cohort to a new LCP cohort during their initial orientation into LCP.	3/12/13	SFB

Chaplain Comments:

**Victim Impact**

Through completion of the LCP Victim Impact Component, the participant will demonstrate:

- the ability to identify victims of crime
- an understanding of how one's own criminal behavior has caused harm to self
- responsibility in repairing the wrong caused by one's own criminal behavior

#	Task	Date Completed	Chaplain's Signature
1.	Participant <u>will</u> satisfactorily complete 3 Victim Impact Programs and related assignments: <ul style="list-style-type: none"> <li>• Hearing Victim Stories</li> <li>• Identification of Victims</li> <li>• Repairing the Wrong</li> </ul>	SFB	12/16/2012

2. <input checked="" type="checkbox"/>	Participant <u>will</u> create a written inventory (4 <sup>th</sup> Step) of all the persons he has wronged through past actions and create a written plan to "make things right" with the persons identified. (Obligation to Right the Wrong workbook)	12/16/2012	SBR
<input checked="" type="checkbox"/>	Participant <u>will</u> submit a written reflection on the impact of his own crime to the persons in his life. (Minimum of 500 words). <u>This reflection is submitted to the Faith-based Chaplain.</u>	12/16/2012	SBR
<input checked="" type="checkbox"/>	Participant <u>will</u> create a goal (LCP Model) which focuses upon mending <u>a</u> broken relationship caused by his crime.	12/16/2012	SBR

Chaplain Comments:

Spiritual Guide Insights:

<b>Mentor</b>	Through completion of the Mentoring Component of the LCP program, the LCP participant will develop a support system for personal, spiritual, religious growth and when applicable, establish the foundation of a support system for societal re-entry.
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#	Task	Date Completed	Chaplain's Signature
1. <input checked="" type="checkbox"/>	<u>If</u> a Mentor relationship has been established, the participant will have met with the community Mentor on at least 25 occasions.	3/12/13	SBR
<input checked="" type="checkbox"/>	Participant's submission of a written report which describes the meaning of the Mentor/Mentoree relationship; identification of personal strengths and areas of growth.	12/16/2012	SBR
3.	<u>If</u> a Mentor relationship has been established with a re-entry Mentoring Congregation or Community Support Agency, the participant will: <u>Mrs. Williams</u> <ul style="list-style-type: none"> <li>have a named point of contact</li> <li>have begun supporting her/his congregation (e.g., monetary contributions, letter writing)</li> </ul>	3/12/13	SBR

Chaplain Comments:

Mentor Insights:

Healthy Living		Through completion of the Healthy Living Component of the LCP program, the LCP participant will develop essential living habits and skills to support responsible and healthy living.	
#	Task	Date Completed	Chaplain's Signature
1.	Participant <u>will</u> demonstrate responsible time management over a one year time period by: <ul style="list-style-type: none"> <li>on time attendance at work</li> <li>(no more than 4 un-excused late calls)</li> <li>on time attendance at LCP programs and events</li> <li>(no more than 4 un-excused late calls)</li> </ul>	3/12/13	JRB
X	Participant <u>will</u> complete a structured 60 day well-ness program (to include nutrition, weight management, exercise, stress management classes and assignments).	12/16/2012	SBB
X	Participant <u>will</u> maintain a clean living space throughout the LCP program (No more than 2 deficient sanitation reports from weekly inspection).	3/12/13	JRB
X	Participant <u>will</u> complete a class and related assignments on personal hygiene and dress code. Afterwards, the participant will demonstrate good personal hygiene (i.e., grooming, personal cleanliness) throughout the program. No more than 1 LCP staff consultation on hygiene dress code issues during the course of the LCP program. 24 W/ 21 Blackstone	3/12/13	SBB
5.	Participant <u>will</u> complete 150 hours of addiction programming.	3/11/13	JRB Blackstone
6.	Participant will complete at least 6 self programs/activities. (responsible parenting; <u>budgeting</u> ; marriage enrichment; <u>stress management</u> ; spiritual growth; religious growth)	12/16/2012	SBB
7.	Participant <u>will</u> regularly participate in a weekly study and worship service available to the general population. <u>Tumah</u>	3/12/13	JRB
X	Participant <u>will</u> provide (financial and emotional) support to his family. Each quarter the participant will submit a 1 page report to the Life Connections Program Manager addressing his active role in family support.	12/16/2012	SBB
X	Participant <u>will</u> demonstrate the integration of personal spiritual development through devotional, prayer and meditative use of morning and evening scheduled quiet time.	12/16/2012	SBB
Chaplain Comments:			

Curriculum	<p>Through completion of the Curriculum Component of the LCP program, the participant will develop and integrate core knowledge and skills for daily living based upon a spiritual and religious foundation. These include:</p> <ul style="list-style-type: none"> <li>• Spiritual Self Awareness</li> <li>• Ethical Decision Making</li> <li>• Religious Tolerance and Respect</li> <li>• Citizenship and Community</li> <li>• Family</li> </ul>
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#	Task	Date Completed	Chaplain's Signature
1.	Participant <u>will</u> have completed all workbook exercises.	3/12/13	2885
2.	<p>Participant <u>will</u> provide the Program Manager, Mentor and/or Spiritual Guide:</p> <ul style="list-style-type: none"> <li>• an understanding of the exercises in the curriculum workbooks</li> <li>• additional related spiritual readings</li> <li>• written development of personal goals</li> <li>• evidence of research in related topics and assignments</li> <li>• Evidence of Sacred Writing Exercise Completion</li> <li>• Evidence of Individual Study</li> </ul>	<p>3/12/13</p> <p>Spiritual Guide Award</p>	2885
3.	Participant <u>will</u> have re/established family ties through weekly correspondence.	12/16/2012	2885
4.	Participant <u>will</u> have completed 6 weekend retreats/seminars.		
X	Participant <u>will</u> provide a written analysis of 2 decisions made using the LCP Moral Compass Model.	12/16/2012	2885
6.	At the beginning of <u>each quarter</u> in the last year of the LCP program, the participant will provide a written spiritual analysis of an event which has occurred in his life. <i>Adams</i>	11/4/2013	2885
X	Participant <u>will</u> make regular Journaling entries in the interactive Journaling component of the program. The participant will be able to demonstrate their engagement in the Journaling process with the LCP Program Manager during counseling sessions.		
X	<p>Participant <u>will</u> develop, monitor and periodically update a Covenant for Living. This covenant will reflect:</p> <ul style="list-style-type: none"> <li>• an understanding and agreement to live by institution rules</li> <li>• an understanding and agreement to live by LCP program rules</li> <li>• the development of and agreement to follow LCP cohort rules</li> <li>• the development of a personal faith covenant for living with God, Family, and the within the community.</li> </ul>	3/12/13	2885

Chaplain Comments:

Spiritual Guide Comments

**Release/Transitional Preparation**

Through completion of the Release/Transitional Component of the LCP program, the participant will be prepared to move beyond the program into reintegrating life with the world.

These include:

- Mentor Relationship
- Job plan
- Family Re-integration Plan
- Support System Identification
- Budget Plan

#	Task	Date Completed	Chaplain's Signature
1.	Participant <u>will</u> have secured a birth certificate and social security card. (Medicaid and SSI application if applicable)	3/12/13	SJB
2.	Participant <u>will</u> have a Local Community Resource packet (Release/Re-Entry Community). The packet will contain points of with: <ul style="list-style-type: none"><li>• Probation and parole;</li><li>• Community Sponsor (s) - 12 Step; Mentoring Congregation</li><li>• Licensing Agencies - (i.e. Drivers)</li><li>• Support Agencies (Job Service, Catholic Social Services, Lutheran Social Services)</li><li>• Library</li><li>• Continuing Education Centers (Community College; Vo-Tech Schools)</li></ul>	✓	SJB
X	Participant <u>will</u> have achieved entry level computer skills (Word Processing)	12/16/2012	SJB
4.	Participant will <u>dialogue</u> with staff to identify and work towards high education ideals and formulate a plan realistic goal to address continuing education needs.	1/8/2013	SJB
X	Participant will have a written resume related to employment goals.	12/16/2012	SJB
6.	Participant <u>will</u> have participated in a Mock Job Fair.	3/12/13	SJB

7.	Participant <u>will</u> have identified five prospective employment opportunities at their release destination, to include: <ul style="list-style-type: none"> <li>Name</li> <li>Address</li> <li>Contact Person</li> <li>Job Requirements</li> </ul>	12/16/2012	SBB
8.	Participant <u>will</u> have developed a realistic release plan and budget based on financial resources available at the time of release, to include: <ul style="list-style-type: none"> <li>Housing Options</li> <li>Food</li> <li>Employment</li> <li>Clothing</li> <li>Transportation</li> <li>Child Support</li> </ul>	1/6/2013	SBB
9.	Participant <u>will</u> have 3 SMART (LCP Model) re-entry goals to include at least one separate goal for three of the following: <ul style="list-style-type: none"> <li><del>Leisure Time</del></li> <li>Family Ties</li> <li><del>Worship</del></li> <li>Making Amends</li> <li>Employment</li> </ul>	1/6/2013	SBB
10.	Participant <u>will</u> have had a minimum of 5 personal goal follow-up meetings with spiritual guide or mentors and at least 4 sessions with the Chaplain.	3/12/13	SBB

Community Liaison Visit Date:		Community Location:	
Community Liaison Identified Sponsor:			
Spiritual Life Assessment Survey • (Pre-LCP) Completed: _____ • (Post LCP) Completed: _____			
Chaplain Comments:			
Chaplain's Overall Appraisal of LCP Program Participation: Mr. Wright's outlook on religious aspects changed. His eyes were opened to deep spiritual aspects of his own faith tradition and interact with other faith traditions.			
Chaplain's Signature: <i>Jeff P. Burk</i>		Date: 3/12/13	



**\*\*SENSITIVE BUT UNCLASSIFIED\*\***



**Federal Bureau of Prisons  
Psychology Data System**

**Date-Title:** 12-22-2010 - Treatment Plan (Draft)  
**Reg Number-** 54724-066 - WRIGHT, DESMOND **Unit/Qtrs:** A UNIT,  
**Name:** A08-402U  
**Author:** MELISSA D. SALYER, DRUG ABUSE TRTMNT SPECLST  
**Institution:** BSY - BIG SANDY USP

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**Diagnostic Impressions:**

**AXIS I:** None

**AXIS II:** None

**Treatment Plan:**

Problem 1: Mr. Wright admits to an extensive history of marijuana use. He reported using marijuana all day every day until 2002. He claims he used to relax and stay calm. He reports he has been drug free since his incarceration and believes he will not return to substance use, but wants to solidify his recovery by participating in further treatment.

Goal 1: I will continue to plan my maintenance and address irrational thinking I still possess that could hinder my recovery in the future.

Activity 1: I will complete a cost and benefits analysis as it applies to my criminal behaviors, my substance use, my peers, my family, and my sobriety. I will share this with my group.

Activity 2: When discussing my substance use I will not minimize or deny my use. I will discuss my substance use honestly without glamorizing the lifestyle I was involved.

Activity 3: Complete a readiness statement expressing in my words why I need change, why I need to make these specific changes, my current thoughts about change, the strength I possess that will help you succeed, and how my group can help me with your success

Activity 4: I will create a relapse prevention plan demonstrating the 8 positive attitudes for change. I will identify potential triggers, alternate behaviors other than substance use, and my support network. I will present this near the end of the program.

Problem 2: Mr. Wright admits to enjoying the benefits of his criminal lifestyle such as the money and material items, the thrill seeking, and the "power" and "Prestige". He admits the lifestyle has been the

easy way for him, with little responsibility but great consequences.

Goal 2: I will acknowledge and increase my outward expression of my understanding of the rights and feelings of others.

Activity 5: I will identify the three most negative consequences resulting from remaining excessively focused on my own personal needs and desires.

Activity 6: I will discuss my difficulty with authority figures. I will explore how my ability to communicate with authority figures could be problematic to obtaining my goals.

Activity 7: I will verbalize an understanding of the benefits to myself and others that occur as a result of living within the laws and boundaries of society.

Goal 3: I will verbalize an understanding of my own criminal thinking style and utilize my group and the program to change this style and begin to participate in more pro-social behaviors.

Activity 8: Present your responses to *Maintaining Your Goals* on page 17 of the "Core Skills" journal

Activity 9: I will identify 5 of my strengths. I will identify how I show this strength and how this strength will assist me to maintain positive change.

Activity 10: Examine which criminal thinking error provides you the most difficulty and complete Rational Self analysis on the error. Identify recent situations when you may have used this error. Complete 1 RSA to present before every group.

Activity 11: Verbalize an understanding of rational and irrational thinking as indicative by learning the ABC's of thinking and behaving.

Participant Signature *C. Wright* REG # 54724.066

DTS Signature *M. Salzer DTS*

**\*\*SENSITIVE BUT UNCLASSIFIED\*\***

## Agreement to Participate in the Bureau of Prisons

Non-Residential Drug Abuse Treatment CDFRM

FEDERAL BUREAU OF PRISONS

I understand the potential benefits of participating in Non-Residential Drug Abuse Treatment Programs (NR DAP). I understand my level of commitment to the program will determine how much I benefit from participation. I acknowledge and agree to comply to all policies, procedures and rules of NR DAP in the Bureau.

I agree to participate in classes/counseling/group sessions as designated by the BOP Psychology and Treatment Staff.

As a program participant, I agree to refrain from any behavior disruptive to the program or to the participants and staff of the program.

As a program participant, I agree to complete all tasks as assigned.

As a program participant, I agree to take part in all program activities and all group work as assigned.

I understand that I am expected to protect the confidentiality and privacy of my fellow participants in the treatment program. I agree to accept responsibility for not disclosing inmate information. I understand a breach of confidentiality will result in immediate expulsion.

As a program participant, I understand that I may be expelled from the program for failure to comply with program rules and policies. Ordinarily, expulsion will result if you are found by the DHO to have: 1) Been violent or threatened violence or 2) committed a 100 series prohibited act.

As a program participant, I understand that if I withdraw or am expelled, any incentives received or expected will be forfeited.

I understand and consent to the release of information specified below by Bureau staff for the development of continued treatment in custody or in the community to:

- Appropriate Bureau staff
- Appropriate U.S. Probation staff;
- RRC staff; and
- Community-based treatment staff as appropriate.

The extent and nature of the information to be disclosed includes: psycho-social history; treatment progress; relapse prevention plan; and recommendations for continued treatment.

## AGREEMENT/SIGNATURE

I have read, or have had this document read to me, and I understand and agree to the rules and regulations for participation in the treatment option I have initialed above.

Inmate Name Printed <i>Desmond Wright</i>	Staff Name Printed <i>M. Salzer</i>
Inmate Signature <i>Desmond Wright</i>	Staff Signature <i>M. Salzer</i>
Register Number <i>54724.066</i>	Staff Title <i>DT</i>
Date <i>10/21/10</i>	Date <i>10-21-10</i>

\*\*SENSITIVE BUT UNCLASSIFIED\*\*

**Federal Bureau of Prisons  
Psychology Data System**

**Date-Title:** 05-13-2010 - Eval/Rpt - DAP-Inquiry Response **(Pending Review)**  
**Reg Number-Name:** 54724-066 - WRIGHT, DESMOND **Unit/Qtrs:** A UNIT, A07-307U  
**Author:** MELISSA D. SALYER, DRUG ABUSE TRTMNT SPECLST  
**Institution:** BSY - BIG SANDY USP

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At your request by copout to Psychology Services Staff, you expressed an interest in drug and/or alcohol treatment. This letter serves as an overview of the various programs offered at USP Big Sandy. If you are interested in any of the programs, please sign the attached agreements to participate and return by mail to the Psychology department.

**DRUG EDUCATION**

The new Drug Abuse Education Course *Freedom from Drugs* has been redesigned to focus on the use of drugs, the relationship between drug use and crime and ensures inmates are fully informed of the drug abuse and psychology treatment program options available to them in the Bureau of Prisons.

The *Freedom from Drugs* course is 12-15 hours in duration. Completion of the *Freedom from Drugs* course requires attendance of 12-15 hours, participation during sessions, and successfully completing the final test with passing grade of 70%.

Inmates will be required to participate in the course if:

There is evidence that alcohol or other drug use contributed to the commission of the offense;

Alcohol or other drug use was a reason for violation either of supervised release (including parole) or Bureau community status; that is, RRC placement for which the inmate is now incarcerated;

There was a recommendation (or evaluation) for drug programming during incarceration by the sentencing judge; or

There is evidence of a history of alcohol or other drug use. For example, the inmate's history of alcohol and/or drug use within the past 5 years is emphasized in the Presentence Investigation Report (PSR).

5. Inmates may also be considered for course placement if they request to participate in the drug abuse education program (inmates required to participate in drug education will receive priority placement)

If inmates are required to participate, and refuse, withdraw, are expelled, or otherwise fail to meet attendance and examination requirements, then they:

Are not eligible for performance pay above maintenance pay level, or for bonus pay, or vacation pay; and

2. Are not eligible for a Federal Prison Industries (UNICOR) work program assignment

**NON-RESIDENTIAL DRUG ABUSE PROGRAM**

The program is available to ALL INMATES who have a verifiable, documented drug abuse problem. Non-residential drug programming is VOLUNTARY. Specific activities are at the discretion of the DAP Coordinator and may include programs such as: Drug Education, Breaking Barriers, Relapse Prevention, and Anger Management.

**RESIDENTIAL DRUG ABUSE PROGRAM**

Residential Drug Abuse Programs (500 hour programs) are available at several institutions in the Mid-Atlantic Region. This program is not offered at high security institutions in the BOP. Inmates who are evaluated and determined to be eligible by the DAP Coordinator, and who are able to obtain medium security classification, may participate in the program. Inmates must have medium points, as lesser-security management variables are not given for this program. Evaluation for this program is done between 36 and 24 months from an inmate's projected release date. Determination for early release eligibility is a separate process that is completed by DSCC Legal Staff in Grand Prairie, TX. This determination is requested by the DAP Coordinator at the time of the program eligibility interview, and a response can be expected within 60 days. Requests for program consideration can be sent via copout to the DAP Coordinator.

If you are interested in the above programs or have further questions, submit a copout to Psychology Services (Ms. Salyer or Dr. Forbes).

**\*\*SENSITIVE BUT UNCLASSIFIED\*\***

# STUDENT WORKBOOK

WRIGHT, DESMOND *PASS+*

54724-066, LCP Cohort II

*3-4-13 Baker*

JOHN C.  
MAXWELL



DEVELOPING  
the LEADER  
WITHIN YOU



Revised & Updated Edition

# Staying on Track

WRIGHT, Desmond, Reg. No. 54724-066 You worked diligently in completing these workbooks to understand and apply this material to your life. You have leadership ability and talent and use this constructively to help others grow and improve their lives. You show respect for others and for their beliefs. You are always willing to tackle the toughest issues and show courage and determination to change your life in every way possible for the benefit of others and for your own personal growth. I have tremendous respect for your willingness to take down the equipment after class and this another example of how you live what you believe. I wish you well! Grade: Pass + G. Blackstone, LCP Life Coach 03-10-2013 *ggt*

WRIGHT, DESMOND  
54724-066, LCP Cohort 11

truthought<sup>®</sup>  
.com

# Tackling Tactics

Workbook for  
Interrupting  
Negative Habits

WRIGHT, Desmond, Reg. No. 54724-066 You have made substantial progress in understanding how you have used tactics and resolved to change your life to be even more responsible. You use the material to change your life and to improved, especially in relationships with others and to balance your life in important ways. You have worked to see how you can change wherever possible. One of your many strengths is the ability to "see through" problems and find solutions that benefit many others. You have a concern for others that show through when you are in class discussions and when you look back on the harm you caused others. You never take the easy way in looking at your life and stay with an issue until you have addressed what you did and how you can improve. You do not avoid tough issues and show determination to do whatever necessary to help others and do what is right. Well done! Keep growing.

G. Blackstone, LCP Life Coach 09-19-2012  
GRADE: PASS +

*G. Blackstone*

WRIGHT, DESMOND  
54724-066, LCP Cohort 11



WRIGHT, DESMOND - I  
54724-066, LCP Cohort 11

## Life Connections Program

# Comfort Zone Retreat

I've never been comfortable sharing personal information with others. However, being among people who share my beliefs, goals and who really want to see me succeed, I've been able to open up and discover much about myself and the spiritual journey I'm on. It's been a very helpful experience about myself making.



PASS +

Bashan

10-22-11



Federal Bureau of Prisons  
Residential Re-entry Program

JP

WRIGHT, DESMOND - I  
54724-066, LCP Cohort 11

# Life Connections Program Orientation

For so long I've walked in a world  
Thought I was getting a new life  
I was taking advantage of it  
Spent time in empty rooms  
Will learn to be better



PASS +

Bashan

11-23-11

YOU HAVE A SOUND  
MIND, MAY ALAH BLESS YOU  
AND PROTECT YOU, AS WELL AS  
TO USE YOU AS AN INSTRUMENT  
TO SERVE HIS CAUSE.



Federal Bureau of Prisons  
Residential Re-entry Program

WRIGHT, DESMOND - I  
54724-066, LCP Cohort 11

*Life Connections Program*  
*Building Blocks to a*  
*Healthy Community*

harmony found  
do my fair  
the work



PASS +

Basha

12-10-11



**Federal Bureau of Prisons  
Residential Re-entry Program**

WRIGHT, DESMOND  
54724-066, LCP Cohort 11 I

# Life Connections Program

## Preparing for the Journey

As I begin a journey toward a spiritual life, I need to take care of myself and my responsibilities. I have to practice positive health and lifestyle changes. As I move forward along my journey, the spiritual life will blossom with my efforts to make positive lifestyle changes.



PASS +

Bashan



Federal Bureau of Prisons  
Residential Re-entry Program

✓



WRIGHT, DESMOND - I  
54724-066, LCP Cohort 11

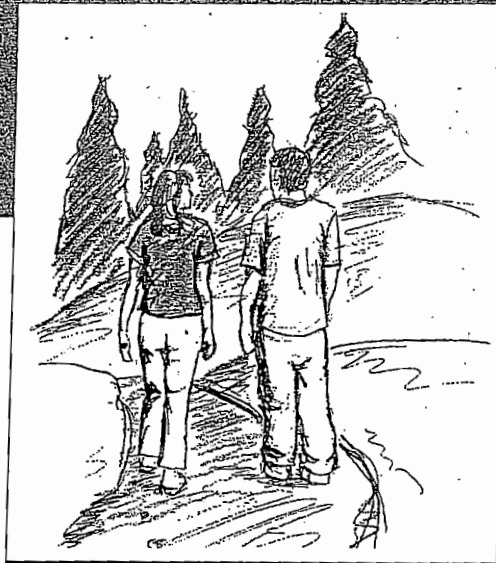
## Life Connections Program

# Spirituality

## The Role of Faith in All Areas of Life

My spirituality is a personal thing. It's a mix of love, faith, and hope. I have faith in my love to others. As I continue along my spiritual journey, I recognize it's a struggle every day to get where I want to go. I have God with me on my journey. I face along the way just what I need.

But that's okay. Challenges I can handle. I'm stronger.



PASS +

Brashaw

5-25-12

VERY GOOD SINCERE WORK!



Federal Bureau of Prisons  
Residential Re-entry Program

✓

WRIGHT, DESMOND - I  
54724-066, LCP Cohort 11

## Life Connections Program

# Religious Tolerance

## Understanding & Respecting the Beliefs of Others

Being tolerant of others. Now there's something I haven't given much thought to.

I've been busy making sure I get mine but I haven't given others a chance to opinions. Maybe it's time I listen to what and believe for a change I might just



respect I deserve share their others think learn something.

PASS +

Basdon

6-12-12



Federal Bureau of Prisons  
Residential Re-entry Program

✓

WRIGHT, DESMOND - I  
54724-066, LCP Cohort 11

## *Life Connections Program*

# *Obligation to Right the Wrong*

I've always considered my behavior as something that only affected me. I'm the one paying the price by being in prison. I never stopped to think about other people who may have been hurt by what I've done. Now I'm starting to look beyond myself. I've hurt some I don't know and some who mean a lot to me.



PASS +  
Bashar

Wright, Desmond. Obligation to right the wrong  
P12, 14, 20, please as me in class for further explanation.

### Note:

It is good for someone to feel guilt, shame and anger with self for what he did wrong to people, but this should not linger and stay with him after repentance, because it will hinder his spiritual growth, so you need to release such negative feelings. Positivity is detrimental for our success in both lives.



Federal Bureau of Prisons  
Residential Re-entry Program

✓

WRIGHT, DESMOND-I  
54724-066, LCP COHORT 11

## Life Connections Program

# Managing Emotions

## How Emotions Affect Your Behavior

I always believed that controlling my emotions was hard to buy them so they didn't get in the way. After a while they got in my face again and I didn't know how to handle them. I was learning to understand and I can feel at peace with them.



Now I'm  
emotions so I  
and myself.

PASS PLUS

Desmond

9-1-12

Wright, Desmond.

Managing Emotions

P 19, 24, 27, 28, please ask me in class for further input.  
Note: I'm glad to know that you like your mentor to be honest with you in pointing out the good and the bad in you, and to give you a sound advice on how to better yourself! This is a very healthy sign that one is growing spiritual and shedding layers of his ego.



Federal Bureau of Prisons  
Residential Re-entry Program



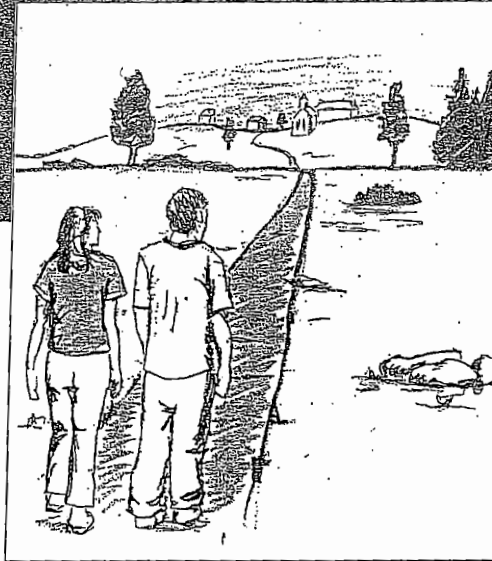
WRIGHT, DESMOND - I  
54724-066, LCP Cohort 11

## Life Connections Program

# Conflict Management

## Handling Relationship Conflicts Successfully

When I think back on how I've managed conflicts in the past, it always seemed to go the same way. I'd see one right way to resolve them. Any way I'd yell when I didn't get what I wanted, then I'd be open to trying something that might result in a better outcome for me and the people



stop it off. Now  
result in a  
around me

PASst

Bushar

9-1-12

Wright, Desmond.

Conflict Management

P15, ask me in class for further input.

Note: I'm glad to know that you grew spiritually enough to restore your relationship with your brother after shunning him for 4 years, may God keep you steadfast till the top.



Federal Bureau of Prisons  
Residential Re-entry Program

✓

WRIGHT, DESMOND - I  
54724-066, LCP Cohort 11

# Life Connections Program

## Following Your Moral Compass

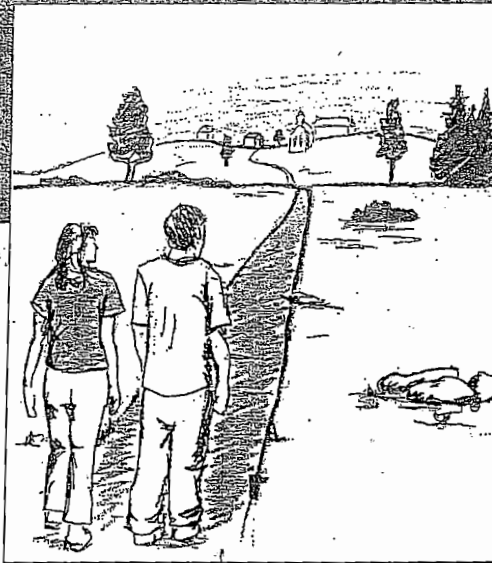
When I stop and think about what guides the decisions I make, I can't really put my finger on any one thing. I usually do what feels right at the time. Considering some of the I've made in the past, maybe I some help in making better

poor decisions  
could use  
choices.

PASS +

Bashar

11-22-12



RBT: 11-15-12

Wright, Desmond. Following Your Moral Compass.

P7, 15, 17, 19, 20 please ask me in class for further explanation.

Notes: I'm glad that this program made you realize the importance of forgiving your brother and to rebuild your relationship with him.

And I appreciate your sincere work in the workbook as well as in improving your life.



Federal Bureau of Prisons  
Residential Re-entry Program

WRIGHT, DESMOND - I  
54724-066, LCP Cohort 11

# Life Connections Program Family Life Connections

I hadn't realized how much my criminal behavior influenced my life. But my irresponsible actions had a terrible effect on my family. Everyone felt the impact of my actions and to find their own ways of coping, starting to get healthy and so they all had. Now I'm can my family.



RBT: 11-15-12

PASS +

Bushar

11-22-12

Wright, Desmond.

Family Life Connections.

P27, 28, please ask me in class for further explanation.

Notes: like your sincere wise answers that are reflecting a connection with your higher self / heart.



Federal Bureau of Prisons  
Residential Re-entry Program

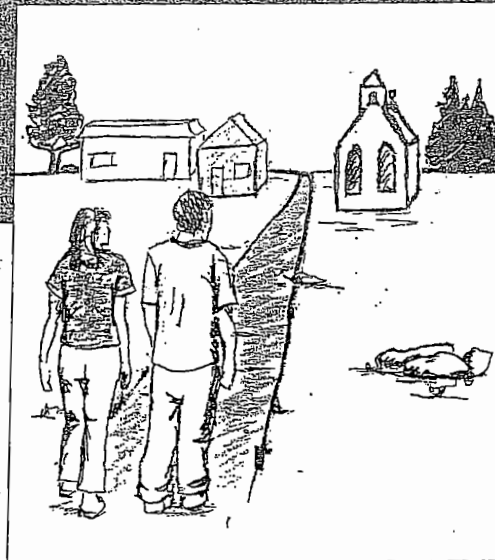


WRIGHT, DESMOND - I  
54724-066, LCP Cohort 11

# Life Connections Program Transitional Issues

I'm at the end of my pathway but that doesn't mean my journey is over. In fact, it's just beginning. The big difference for me is that through my work in this program, I have faith constant companion as I continue through life. I'm not alone and I

In God as my  
my journey  
feels good



PASS +

Barshar

3-2-13

DELIVERED: 2-6-13  
DUE DATE: 2-25-13  
RECEIVED: 2-14-13



Federal Bureau of Prisons  
Residential Re-entry Program

WRIGHT, DESMOND  
54724-066, LCP Cohort 11

228

**Cohort 11's daily journals 2 are due by  
Sunday, March 3, 2013 by 3:00 p.m. EDT**

The journals were distributed to  
each Cohort 11 LCP participant on  
Monday, October 1, 2012.

**All 26 weeks of the journal must be  
completely filled out and personally turned  
into Chaplain Scott Bonham.**

# Daily journaling

Weeks Twenty-Seven through Fifty-Two

*Awesome work  
Excellent Journal  
Very engaged and  
engaging  
Scott Bonham  
3/2/13*



**Federal Bureau of Prisons  
Spiritual Growth Program**

✓ WRIGHT, DESMOND 228  
54724-066, LCP Cohort 11

LIFE CONNECTIONS PRO  
USP TERRE HAUTE

2012 SEP -9 PM 2:

RECEIVED

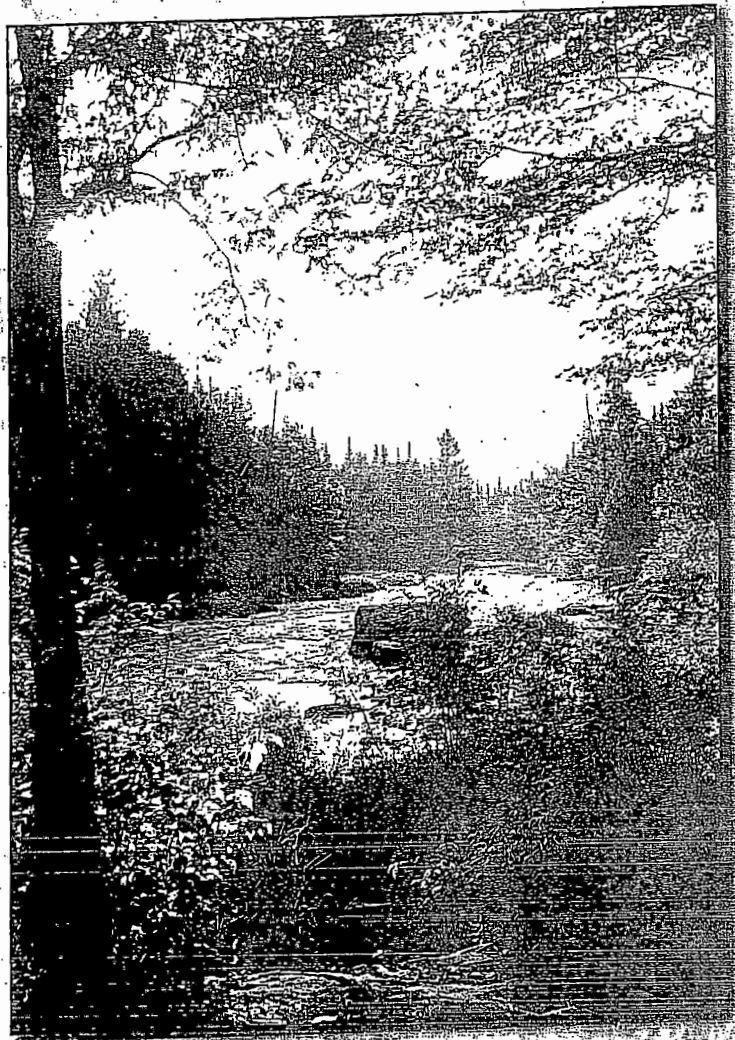
Cohort 11's journals are due by Sunday  
September 9, 2012, 2011 by 3:00 p.m. EDT

The journals were distributed to each Cohort 11 LCP participant on  
Tuesday, March 20, 2012.

All 26 weeks of the journal must be completely filled out and  
personally turned into Chaplain Scott Bonham.

# Daily journaling

Complete  
Scott Bon  
3/12/2013



**Federal Bureau of Prisons**  
**Spiritual Growth Program**

# Certificate of Completion

Desmond Wright

The Life Connections Program's  
Leadership Seminar on  
Tuesday, August 6, 2013

  
\_\_\_\_\_  
J. F. Caraway, FCC Terre Haute Complex Warden



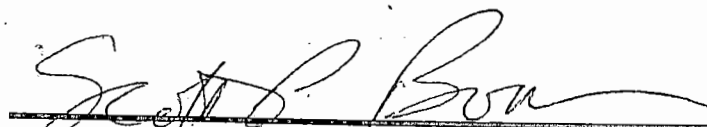
# Certificate of Completion

Desmond Wright

Forgiveness Seminar

With Linda Strom & Edrena Smith

August 12, 2013

  
\_\_\_\_\_  
Scott P. Bonham, LCP Chaplain



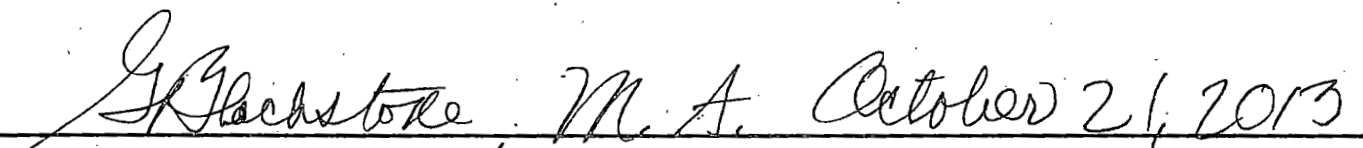


# Certificate of Completion

DESMOND WRIGHT

Life Connections Program  
Graduates' Aftercare Class  
A 24 Hour Study of Principles of Leadership

Monday, October 21, 2013

  
\_\_\_\_\_  
G. Blackstone, M.A, LCP Life Coach

# Certificate of Completion

DESMEND WRIGHT

“Recovery from Addictions and/or the  
Criminal Lifestyle” (54 hours)

*Addiction Recovery Component for LCP Graduation*

G. H. Blackstone, M.A. March 11, 2013  
G. H. Blackstone, M.A., LCP Life Coach and Instructor

# Certificate of Completion

DESMOND WRIGHT

*attended and wrote an HONORS essay for*

**The Life Connections Program's  
Emergency Preparedness Seminar of**

**Wednesday, May 9, 2012**



---

**T. Ray Henry, Emergency Management Instructor, FEMA**

# Certificate of Completion

DESMOND WRIGHT

Victim Impact Course  
Focusing on Domestic Violence  
*A Victim Impact Component for LCP Graduation (12 hours)*



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Ms. Rocio Arias, Instructor, July 24, 2012

# Certificate of Completion

DESMOND WRIGHT

*attended the*

The Life Connections Program's  
Ryan White Foundation Seminar  
Monday, August 13, 2012

Mrs. Kiersten Orr

Mrs. Kiersten Orr, LCP Administrative Assistant